



A versenyző neve: \_\_\_\_\_

A versenyző lakcíme: \_\_\_\_\_

A versenyző e-mail címe, telefonszáma: \_\_\_\_\_

Iskolája neve: \_\_\_\_\_

Felkészítő tanára: \_\_\_\_\_

A befizetés módja: átutalás/postai befizetés

I.forduló pontszáma:...../80 points

**7.osztályosok angol nyelvi versenye 1.forduló**

**1. Read the article and do the tasks in connection with it.**

**Everyone is Special**

When I was young, everything that went wrong in my house seemed to be my fault. Once, my brothers tried to make cookies. They blended flour and ginger and made a disgusting paste. Then they tried to wash it down the drain, but it got all over the floor. Later, my brothers said that I did it and I had to wipe it up. I worried that my parents liked them more than me. One autumn day, I was sure I would make my parents proud. I bought a model rocket. After I put it together, I invited everybody to watch it. I wanted my brothers to envy my technical knowledge. I lit the fuse, but nothing happened.

"Looks like your fireworks don't work. I hope you kept the receipt so you can return them," my brother said.

"It's not fireworks!" I screamed. They were making fun of me again. I didn't know what went wrong. I hadn't altered anything. I quickly moved the wires on the bottom, hoping that would help. Suddenly, the rocket flew up. We stood aside as it curved through the lawn and ran straight into the mailbox. Then the mailbox collapsed. The rocket was crushed. Embarrassed, I ran inside and hid. A few minutes later, my mom asked, "Are you OK?" "I just wanted them to be jealous of me for once. Now I see why you and Dad don't love me as much as them," I said.

"That's not true!" said my mom. "See my fingers . . . each one is different. You kids are like my fingers: all are different, but I love them all the same." I embraced her. Now I know that my parents love me just as much as my brothers.

**Mark each statement T for true or F for false. (6p)**

1. The brothers blended flour and ginger together when trying to make a disgusting paste.
2. The family stood aside on an autumn day to watch the girl launch her rocket.
3. The model rocket worked after the fuse was altered.
4. The mailbox is crushed because the rocket curves into it.
5. The girl wanted her brothers to be jealous of her.
6. The mother embraces the girl and says she doesn't love any of her children more than the others.

**Answer the questions. (4p)**

1. All of the following happened when the brothers tried to cook EXCEPT...
  - a. they wiped up the mess
  - b. they tried to put the paste down the drain
  - c. they blended ginger and flour
  - d. they got the floor dirty
2. The girl thought that putting together the model rocket proved her.....
  - a. computer skills
  - b. technical knowledge
  - c. experience working with wires
  - d. disgust of fireworks
3. Why does her brother say that he hopes she kept the receipt?
  - a. He envies her rocket.
  - b. He wants to buy her a new rocket,
  - c. He wants her to save money.
  - d. He thinks she should return the rocket.



4. The mother tells the girl that her children are like her fingers because.....  
a. some are larger than others                      b. they all are small  
c. some are more important                      d. they all are different but loved

**2. Write the word that is similar in meaning to the underlined part. (10p)**

1. I could not find the place to go in to the movie theatre,  
entr\_ \_ \_ \_  
2. At work Mr. Smith is the person with the highest rank,  
ch\_ \_ \_ \_  
3. He lost the fight because his object used for hurting people was broken,  
wea\_ \_ \_ \_  
4. I barely know my neighbours. I don't see them very often,  
ha\_ \_ \_ \_  
5. His giggle made other people smile,  
laug\_ \_ \_ \_  
6. The long, straight stick with a pointed end hit the centre of the target.  
a r\_ \_ \_ \_  
7. The little boy was not afraid to look under his bed for the monster,  
b\_ \_ \_ \_  
8. Snakes wrap themselves around the tree branches,  
tw\_ \_ \_ \_  
9. Johan was afraid of heights, but he remained under control and finished the  
climb.  
st\_ \_ \_ \_  
10. If we don't stop for gas soon, the car will run out.  
Un\_ \_ \_ \_

**3. Put these words into the correct order. (5p)**

- a, it/put/rains//my/on/I/ if/will/anorak  
b, been/Fiennes/the/has/Jasper/traveller/famous/18/on/expeditions  
c, to/did/try/not/us/to/aliens/the  
d, boots/the/heavy/jeans/and/blue/guards/jumper/were/green/a/wearing  
e, to/right/want/learn/to/is/useful/driving/very/are/you/and

**4. Circle the words in each group which do not belong with the other words. (10p)**

<u>violent words</u>	<u>clothes</u>	<u>illness</u>	<u>size</u>	<u>activities</u>
ruin	hooded	sneeze	enormous	health
describe	ill-fitting	faint	measure	tracksuit
noodle	tuxedo	actor	wrestling	trekking
collapse	cabbage	fibre	itsy-bitsy	snorkelling
erupt	pantry	bruise	chilly	jetboating

**5. Circle the correct response. (10p)**

1. A: Could you give Mrs. Edwards a call, please?  
B: a, Not at all.  
b, Yes, of course.  
2. A: How often do you clean your room?  
B: a, I'm sorry, but I can't.  
b, Twice a week.  
3. A: Do you think you could wash the car?  
B: a, I'm afraid I can't. I have to go to the supermarket.  
b, No, I guess not.  
4. A: Do you mind switching off the TV? I'm trying to sleep.  
B: a, I'd like to.



- b, Sure. No problem.  
5. A: I'm sorry for waking you up last night.  
B: a, Don't worry about it.  
b, I do apologise  
6. A: a, Can you give me your dictionary?  
b, Could I borrow your dictionary?  
B: Yes, of course.  
7. A: Could you give me a lift to the post office?  
B: a, Actually, I prefer walking.  
b, Sorry, I'm not taking the car.  
8. A: I wasn't satisfied with the room service. It wasn't efficient at all.  
B: a, I do apologise, madam.  
b, How can I help you, madam?  
9. A: I didn't like the bus trip.  
B: a, So what do you want us to do?  
b, What was the problem?  
10. A: How did you find the hotel?  
B: a, It was dirty and the view was awful.  
b, I didn't find it.

**6. Choose the correct answer. (10p)**

- 1) Japan has.....train service in the world.  
A, efficient                      B, the most efficient                      C, more efficient
- 2) It's.....today than yesterday.  
A, a bit colder                      B, as cold as                      C, no colder
- 3) Did you.....study hard when you were at school?  
A, used to                      B, use                      C, use to
- 4) Paula.....a blue sports car.  
A, has                      B, is having                      C, is having had
- 5) You.....walk the dog. I walked him an hour ago.  
A, mustn't                      B, can't                      C, don't have to
- 6) Joe's computer.....while he was sending an e-mail.  
A, has crashed                      B, crashed                      C, was crashing
- 7) What time.....for the train station tomorrow?  
A, we leave                      B, are we leaving                      C, have we left?
- 8) Try.....ice-cream; It's delicious!  
A, a few                      B, any                      C, some
- 9) If this is the Barbie doll.....you really want, I'll buy it for you.  
A, what                      B, whose                      C, that
- 10) This is the.....book I've ever read.  
A, worth                      B, worst                      C, worse

**7. Who uses what? Match the jobs with their equipment. (10p)**

motorcyclist, secretary, dressmaker, carpenter, fireman, soldier, mechanic, camper, gardener, farmer, referee, artist, teacher, barber, doctor, shop assistant, policeman, electrician, conductor, businessman

tractor, briefcase, crash helmet, whistle, palette, board, comb, stethoscope, till, handcuffs, screwdriver, baton, wheelbarrow, sleeping bag, spanner, rifle, hose, saw, pins, word processor

**8. Match the animals to the sounds. (10p)**



*Sounds: miaow, hiss, buzz, moo, quack, roar, coo, neigh, chirp, howl*

**9. Match the definitions with the correct words. There are two extra words. (5p)**

**traffic lights**, pavements, rubbish bin, **zebra crossing**, sign, **public transport**, bicycle lane

- 1) Buses, trains and the underground.
- 2) A special place on the road to ride a bike where cars are not allowed.
- 3) Black and white lines across a road to show a place where pedestrians can cross safely.
- 4) These red, amber and green lights control the traffic.
- 5) A container that you put litter in.