

Neumann verseny 8. osztály 2011.nov.16.

Minden kedves versenyzőt szeretettel köszöntünk a Neumann angol versenyen. A feladat megoldására **60 perc** áll rendelkezésetekre. A válaszokat a válaszlapra (= **ANSWER SHEET**) íjátok, és tollal dolgozzatok. A 60 perc leteltével adjátok be a válaszlapot és a feladatlapot is! Jó munkát és sok sikert! ☺

1. Match the questions and the answers.

1. What is white and green and jumps?
2. Why do birds fly south in the winter?
3. What is black and white and goes up and down?
4. Why do mother kangaroos hate rainy days?
5. What is a snake's favourite subject?



- a) Because the kids play at home!
- b) A frog sandwich!
- c) Because it is quicker than walking!
- d) Hiss-tory!
- e) A penguin in a lift!

2. Write questions to which the words in bold are the answers.

e.g: - Did you feed the baby today? - **Yes**, I fed the baby today.

1. Jane buys new clothes **twice a year**.
2. This is **Michel's** desk.
3. **No**, I'm not going to his party.
4. I closed the door **because I was cold**.
5. My sunglasses cost **£45**.
6. **Fifty** people were invited to Helen's wedding.
7. John works **in a bank**.
8. I have known Tom **for 5 years**.

3. Complete the sentences with the words in the box.

more as the than too enough

- 1 He's _____ funniest person in the class.
- 2 It's more peaceful to live in the countryside _____ in the city.
- 3 She's _____ talkative than her sister!
- 4 Have I cooked the meat long _____? I don't want you to be ill!
- 5 This text is _____ difficult. I don't understand these words.
- 6 The church isn't _____ far as the farm.

4. In which of the shops below would you hear sentences 1-12. The shops are on the answer sheet.



1. "Do you have this in a larger size?"
2. "Just wash and blow-dry, please."
3. "A kilo of steak, please."
4. "These are fresh from the oven."
5. "I've come to pick up my prescription."
6. "I take size five."
7. "Are you long or short-sighted?"
8. "I need to send it first class."
9. "A dozen of those pink ones, please."
10. "They were caught fresh this morning."
11. "Is this the July issue?"
12. "Do you prefer gold or silver?"



5. Match the questions and the answers.

A HOW OLD ARE YOU?

B WHERE DO YOU COME FROM?

C HOW MUCH DOES IT COST?

D WHAT DO YOU DO?

E WHEN DOES IT LEAVE?

F WHY ARE YOU GOING OUT?

G WHICH TRAIN ARE YOU CATCHING?

H WHOSE BOOK IS THIS?

1. AT FOUR O'CLOCK.

2. TO BUY A NEWSPAPER.

3. THE 7.45.

4. I'M A STUDENT.

5. IT'S MINE.

6. I'M 35.

7. SPAIN.

8. £20.00.

6. Match the adjectives to the nouns. The nouns are on the answer sheet.

1. excellent – fast – slow – poor
2. tasty – delicious – plain – tasteless
3. colourful – traditional – modern
4. high – reasonable – low – expensive
5. friendly – helpful – rude

7. Write the sentences in the passive.

1. They must prepare the food tonight.
2. She makes the beds every morning.
3. Alison informed the police.
4. He will write the letter next week.

8. Choose the correct answer.

1. You _____ phone your uncle tomorrow. He wants to speak to you.
A must B are able to C can't
2. He's very _____. He always gives presents on people's birthdays.
A generous B rude C shy
3. The _____ across the fields is closed again today.
A lane B pavement C footpath
4. She's very _____. It's easy for her to talk in front of a lot of people.
A tolerant B confident C loyal
5. The air in cities is often _____.
A polluted B stressful C dangerous
6. _____ Kate and Alice enjoy going to the theatre.
A Both B Neither C All
7. We won't catch the train if you _____ hurry.
A won't B aren't C don't
8. I _____ this film. Let's watch something else
A saw B have seen C had seen
9. Jennifer _____ eat vegetables, but now she does.
A used to B didn't use to C doesn't
10. I _____ when suddenly the dog began to bark.
A was study B studied C was studying

9. Read the text about the Ozone Layer.

a) Match the questions (A-E) with the paragraphs (1-4). There is an extra question which you won't use.

A) How often does the ozone layer repair itself?

B) What is ozone and why do we need it?

C) What can we do about this destruction?

D) What are the results of this destruction?

E) What destroys the ozone layer?

1 ☐ Ozone is a gas which is found in the atmosphere. It forms a layer between 10 and 51 kilometres above sea level. In fact, ozone is one of the "greenhouse gases". These gases keep our planet warm, as they allow the Sun's rays to reach the Earth, and then they prevent the heat from escaping back into outer space. Ozone doesn't only keep the Earth warm; the ozone layer also

protects life on Earth, as it absorbs the sun's dangerous ultraviolet (UV) rays.



2 ☐ However, this protective layer is in danger, and man is responsible for this. Some man-made chemicals, which are called CFCs and halons, are

damaging the ozone layer. CFCs are used in fridges, air conditioning units,

packing materials and aerosol sprays; halons are used in fire extinguishers. In 1985 scientists reported that there is a hole in the ozone layer above Antarctica. The hole appears every spring and increases in size every year. In addition, the ozone layer around the world is getting thinner and thinner as time goes by.



3 ☐ This destruction of the ozone layer allows more UV light to reach the Earth. This affects life on Earth in a number of ways. UV light causes plants to grow more slowly and kills the plankton in oceans. Plankton is eaten by many species of fish. So, the reduction of plankton will have a negative effect on marine life. Too much UV light is bad for human health, too, as it may cause eye problems and skin cancer.



4 ☐ In order to protect the ozone layer, it is important to stop using the chemicals that destroy it. Fortunately, the governments of most countries have agreed to stop the production and use of most CFCs. Chemical companies are now trying to develop different, less harmful chemicals to replace them. However, CFCs remain in the atmosphere for more than 100 years, so they'll continue to "eat" the ozone layer for decades to come.

b) Write short answers.

1. Which gases keep the Earth warm?
2. Write two uses of CFCs.
3. Where are halons used?
4. When was the hole on the ozone layer first seen?
5. What happens to plants when there is too much UV light?
6. What can happen to your health if there is too much UV light?
7. What happens if the plankton disappear from oceans?
8. What should people do in order to stop the destruction of the ozone layer.

c) Complete the sentences with the correct form of the words in capital.

- | | |
|--|---------|
| 1. There is a thick ... of dust on the table. | LAY |
| 2. Our cat is very ... for her kittens. | PROTECT |
| 3. ... believe that many species will be extinct if they are not protected. | SCIENCE |
| 4. I got up late but ... I arrived at the airport in time. | FORTUNE |
| 5. The ... is going to announce new measures for the protection of the environment | GOVERN |
| 6. A lot of chemicals are ... to the environment, | HARM |
| 7. It is ... to ride a motorbike without wearing a helmet. | DANGER |
| 8. What can people do to stop the ... of the environment? | DESTROY |