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1. forduló pontszáma:.....

7.osztályosok angol nyelvi versenye 2023/2024 1. forduló







ANIMAI, TIME

1. Choose the most suitable heading from the list A-I for each part (1-7) of the article. There is one extra heading that you do not need to use.

Reading Task: Part 1

You are going to read a magazine article about pet therapy. Choose the most suitable heading from the list A-I for each part (1-7) of the article. There is one extra heading which you do not need to use. There is an example at the begin



Animal Magic

done, the more conclusive the proof became. People with pets really were

living longer A kind of treatment designed to stimulate

It was discovered that stroking a cat or dog lowers a human being's blood pressure and reduces anxiety. Just having an animal around you can lower your heart rate. Cats and dogs aren't the only pets that can help you to relax either. A dental school in America has discovered that gazing at fish in a tank helps patients relax before undergoing dental

There is no real explanation however, for why animals can change people in va-rious ways. Elizabeth Ormerod, who is spearheading a campaign to introduce pets into a Scottish prison, has watched the effect of animals on prisoners. "Animals help to dispel tension." she says. The Scottish prisons that have some involvement with animals report fewer disturbances as well as better relationships between staff and prisoners. "Caring for a pet encourages com-passion and reverence for life," says Ormerod. "You could call it humane education."

people who are withdrawn or uncommunicative has recently been given a new name: pet therapy. It has given diffi-cult children, lonely old people and even anti-social prisoners a completely new outlook on life.

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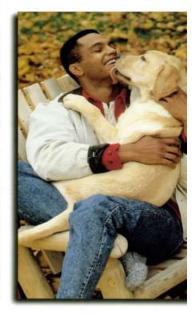
Even though pet therapy is only now being widely used, it is not a new idea. In the eighteenth century an English doctor, William Tuke, filled the grounds of a hospital for mentally disturbed people with chickens, rabbits and goats. At a time when people were usually punished for strange behaviour rather than helped, this was a **radical** new approach to treating the mentally disturbed. Tuke's idea was that patients could learn selfcontrol by caring for creatures weaker than themselves.

This is an idea which has persisted. In New York, horses, cows, cats and dogs were recruited to heal soldiers who had been wounded during World War II. These animals comforted the traumatised and helped the battle-scarred to avoid becoming obsessed with their injuries.

During the 1970's, scientific interest was rekindled by a study that had originally set out to examine the connection een social conditions and heart disease. Quite by chance, researchers discovered that the survival rate of people who owned a pet was significantly greater than those who didn't. At first, they treated these findings with suspicion, but the more research that was

treatment. The current trend towards using pets in therapy sessions is based on the work of an American psychologist, Dr Boris Levinson. He was treating a child who was very withdrawn and refused to talk. One day, Dr Levinson took his dog Jingles to the therapy session and, to his surprise, the child began stroking and cuddling the dog. Through more contact with Jingles, the child became increasingly open and approachable and Levinson was able to complete the psy-chotherapy successfully.

But what aspect of the animal-human relationship is the cause of such be-nefits? Does the companionship of animals fulfil certain basic human needs that are still not fully understood, but which are nevertheless vital to our sense of well-being? One recent study revealed that there were significantly fewer minor Interest were significantly lewer minor linesses such as colds, backaches and stomach problems among aduits after they had acquired a pet. 'It is difficult to know if they became healthier as a result of acquiring their pet, but they certainly perceived themselves to be so," the negative said researcher said.

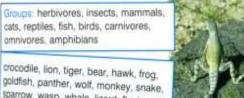






2.Match each animal from the list with the animal group it belongs it belongs to. Some animals can be used more than once.

| Herbivores | Insects | Mammals | Cats | Reptiles | Fish | Birds | Carnivores | Omnivores | Aphibians |
|------------|---------|---------|------|----------|------|-------|------------|-----------|-----------|
| | | | | | | | | | |
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goldfish, panther, wolf, monkey, snake, sparrow, wasp, whale, lizard, fly, jaguar, tortoise, pigeon, cow, fox, beetle, eagle, puma, squirrel, goat, sheep, salmon

3.Fill in the gaps with one of the animal-related idioms.

as stubborn as a mule, eats like a horse, stir up a hornet's nest, wouldn't hurt a fly, the black sheep of a family

| 1 | He's so gentle, he |
|---|---|
| | (would never hurt anyone) |
| 2 | You'll never get him to change his mind - he's |
| | (very obstinate) |
| 3 | My cousin Johnny has been to prison twice - he's |
| | |
| 4 | We'll have to buy lots of food, because Jim's coming to |
| | lunch and he (has a large appetite) |
| 5 | I wouldn't say anything about it - you'll just |
| | (cause a lot of trouble) |
| | |





FESTIVAL TIME

4.Do the crossword puzzle.



Across

- 4. an ugly frightening creature
- 5. a woman who practices magic
- 6. marker for a grave
- 7. word used to frighten
- 9. a bloodsucking creature
- 13. burial ground
- 15. sudden and extreme fear
- 16. dark feline
- 21. carved pumpkin with a candle inside
- 22. nocturnal birds of prey with large eyes
- 23. a large, edible, orange-yellow
- vegetables

Down

- 1. male witches
- 2. a strong feeling of shock, scary film
- 3. fictional vampire
- 6. intense sharp overmastering fear
- 8. insects that spin webs
- 10. an evil demon, a grave robber
- 11. visit or appear frequently as ghost
- 12. to cry out or shout
- 14. soul or spirit of a dead person
- 17. a sharp, piercing cry.
- 18. small flying mammal
- 19. a loud long cry made by a wolf.
- 20. sleeveless garment fastened around
- the neck





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5.Use verbs from the box to fill in the blanks. Use the verbs in the simple present.

| • to be | to agree | to live | to reside | |
|----------------------------|------------|---------|-----------|---------|
| | | | | C A A |
| • to travel | to place | to keep | | 52 |
| to say | to believe | to come | | Cor you |
| | | | | TO Y |
| | | | | 5100 |
| | | | | o R M |
| | | | | |

Did you know that Rudolph might actually be a girl?

Only female reindeers ______their antlers throughout winter. By Christmas time, most males have discarded their antlers and are saving their energy ready to grow a new pair in the spring.

The UK Father Christmas and the American Santa Claus became more and more alike over the years and ______ now one and the same.

Some people_____that Santa _____at the North Pole. In Finland, they_____that he ______ in the north part of their country called Lapland.

But everyone ______ that he ______ through the sky on a sledge that is pulled by reindeer, that he ______ into houses down the chimney at night and ______ presents for the children in socks or bags by their beds, in front of the family Christmas tree, or by the fire place.





6. Choose the right answer.

- 1 Some people don't they can make a difference.A blameB believeC picture
- 2 If Peter saves twenty Euros each month, soon he will buy a new player.

 A mobile phone
 B power adaptor
 C digital music
- 3 You should paper to protect the environment. A recycle B wash C prevent
- 4 I'm sure Donald will be in ten years. A pilot B architect C famous
- 5 You are not to park here. A dangerous B allowed C extinct
- 6 Your cousin is on you to help him with his homework. A hoping B counting C wishing
- 7 Angela said she saw a famous singer autographs at the supermarket. A becoming **B** signing **C** working
- 8 My mum wants to an endangered animal. A adopt B survive C join

7. Fill in the gaps with the right prepositions.

| 1. It was a difficult maths problem and Jason was the first to come |
|--|
| with a solution. |
| |
| 2. He is a strict teacher, it's difficult to live up his expectations. |
| the second second |
| 3. You mustrit look on people just because they are poor |
| 4. Do you get well with your roommate? |
| weir wich your roominate: |
| 5. The children are very quiet. I wonder what they are to. |
| |
| 6. I'm really looking to the holidays. |
| |
| 7. I'm so busy. I'll never get round sitting down with a good |
| book in the evening. |
| 8. I respect my uncle a lot. I look to him for what he did in |
| the Second World War. |
| |
| 9. It's getting late. Let's get to business. |
| |